# Welcome to Advanced French! *Bienvenue*!

I am excited to welcome you back to the new Advanced French classes (levels III and IV), and hope that together we will continue learning to speak, read, write, understand and appreciate the French language, culture and French people. *Allons-y*!

# Madame Chandralyn MOORE Stell

Stephen F. Austin High School

French - all levels

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# Course Description

The aim of the course is to gain an understanding and command of oral and written French language. The following thematic vocabulary units are the core of the course:

* Global Identities, including Immigration, Racism, Tolerance and Stereotypes
* Contemporary Life, including Media, Current Events and Major Life Events (Post-Secondary)
* Conflict Resolution, including Personal Conflicts, Bullying and Discrimination
* Beauty and Aesthetics, including Trends, Music, Art, Literature and Architecture

# Materials

Pens or Pencils, a Red Correcting Pen or Pencil, Colored Pens or Pencils, and a Highlighter

One **PURPLE or YELLOW** composition notebook

One 3-ring binder with pockets, Loose-Leaf Paper and 5 Divider Tabs

One box of Kleenex

\* Kleenex will be taken up for classroom use and not returned.

# Notebook

The notebook should be organized with a French-related decorated title page, with the Student’s name, class and period, followed by a homework log (passed out by the teacher) and the Course Syllabus (this sheet). The divided sections should be organized in the following manner, with all materials within each section in order by date:

1. **Vocabulaire**, including handouts, personal lists and unit vocabulary
2. **Grammaire**, including verb conjugations, grammar notes and language functions
3. **Exercices/Ecriture**, including class work, homework, proficiency practices and reading worksheets
4. **Interros/Examens**, including quizzes, tests, projects and oral proficiency grade sheets
5. **Mélange**, including miscellaneous handouts, such as project descriptions or informational sheets

**Classroom Procedures**

There are classroom procedures that are already established for students to follow while in class. Procedures for getting materials, working with others, and handling assignments will be addressed the first week of school. While these procedures are not technically rules, they will require students to follow certain guidelines.

# Class Rules

1. **B**e Safe. (Be encouraging of peers and follow AHS and classroom rules.)
2. Be **A**ccountable. (Do your Work and Do your Best.)
3. Be **R**esponsible. (Come to class prepared.)
4. **K**eep a positive attitude. (Bring a “Can Do” Attitude every day.)

# Classroom Expectations

1. **Be prompt:** be seated in your assigned seat by the time the bell rings.
2. **Be polite:** respect the teacher as well as other students and their property.
3. Use appropriate language, and keep negative comments as well as your hands to yourself.
4. Keep desks and floor neat and clean and aisles clear.
5. Raise your hand to ask or answer questions or to participate in class discussions.
6. Do not talk when the teacher is talking. Stay quiet and pay attention. Sign language is considered the same as talking.
7. Avoid arguing with the teacher. If you have a question, concern, or complaint, see the teacher at the end of class, before or after school or write an appropriate note describing the problem.
8. Avoid writing or passing notes, doing homework assignments, sleeping, making noises, or listening to audio equipment.
9. Keep grooming and electronic items in your purse or backpack. (Any items not related to French class may be taken away and given to your principal or returned after school. Such items may include food, electronic devices, calculators, homework or notes for other classes, beauty items, etc...)
10. Avoid eating or drinking anything other than water in the classroom. Dispose of chewing gum in the proper receptacles.
11. At the end of class, wait for permission to put things away, and stay seated until the teacher dismisses you.
12. Avoid any other behavior that breaks school rules or keeps the teacher from teaching.
13. **Be prepared:** bring all required materials, do your homework, and study. (Note that all policies expressed in the Student Handbook with respect to Academic Integrity will be strictly enforced.)
14. **Be productive:** use your time efficiently. Mentally and physically engage in all classroom activities with a positive attitude. (Behavior that shows a lack of participation will result in a lower participation grade.)
15. If you do not understand a concept or find yourself falling behind in your work, see me ASAP. When you learn a language you build upon already-learned skills and if your foundation is wobbly, you will continue to struggle. You can learn French and have an exciting time doing it!
16. Go to the bathroom before class begins. If you need to go to the bathroom during class, you must wait until there is an activity being done, excluding the first and last ten minutes of class. Breaks are limited.

If a student should disregard the rules designed by the teacher and class, the following actions will be taken:

1. Warning
2. Sign Discipline Sheet/Note home
3. Call to Parents
4. Office Referral
5. Parent Conference or Counselor Conference

# Rewards

* 1. Learn!
  2. Earn good grades.
  3. Receive verbal praise and class recognition.
  4. **SPEAK FRENCH FLUENTLY!!!**

# Grading

Students are required to actively listen and participate in class. Homework is given throughout the year. Students need daily practice to become proficient in a new language. Students will have multiple quizzes per week for vocabulary and language functions. All work will be handed back before assessments so that students are able to use them as study aides. If a student is absent the day before a scheduled quiz or assessment, the student will be expected to take the quiz or perform the assessment with classmates.

The use of translators (computers or native speakers) for any assignment is prohibited and is considered cheating. It will result in a grade of “0” on the assignment. Students should do their own work, using words and phrases that we have learned in class or personal enrichment vocabulary.

Daily grades will be worth 50% of the student’s average. Tests and Major Grades will be worth the remaining 50% of the student’s average.

# Late Work Policy

Student work is to be remitted at the start of the student’s class time on the due date specified by the teacher. Student work handed in outside those guidelines will receive a ten point penalty for each day that it is handed in late and will not be accepted three days after the deadline. The three day deadline applies regardless of absences earned after the original due date. Also note that no late work will be accepted the last day of any grading cycle or after the grading cycle has passed.

# Make Up Work Policy

Incomplete work will not be graded. All assignments are due at the start of the class period on the assigned due date. Due dates are posted on the class calendars on the class page online.

The World Languages department offers retesting opportunities to students that have scored 74% or less on major assessments. In order to retest, a student must attend tutorials to complete the proscribed remediation activities. Students must come to tutorials with notes, completed assignments, and specific questions so that they can address growth opportunities with the teacher. Students will have one week from the return of the original assessment to attend tutorials and re-take the assessment. The maximum score that can be earned on a retake is 75. Students are allowed only one opportunity to be reassessed per major grade and should not expect the retest to mirror the original test.

# Tutorials

I make myself available every Tuesday before and after school, every Wednesday morning and every Friday afternoon. If your child’s average is a 75 or below at the 6-week period, I will notify you and invite your child to attend Tutorials. If there are any questions concerning a grade, please feel free to contact me at any time. I have an open door policy and am willing to see you during my conference period or communicate with you by phone or email.

# Digital Citizenship

Digital devices may be used in class for INSTRUCTIONAL PURPOSES ONLY with the teacher’s permission. They may not be used to text, check the time, take pictures or film. Digital devices, headphones and ear buds are **not** permitted on tests or quizzes. Failure to comply with the Acceptable Use policies outlined here and in the Student Handbook will result in the device being picked up and disciplinary action may follow.

# Recommendations

1. Use the resources provided on Edmodo. The code to join is : **6wi3av**
2. Join the French Club for extra activities. Watch for announcements.
3. Watch TV-5, the French language channel, available on Time/Warner. Try the talk and game shows and news and weather forecasts. At first you may not understand anything, but soon you will recognize more and more. You may also find this on the internet at TV5.org.
4. If you don’t understand a concept in class, or you get behind, see me for extra help before it’s too late. If you can’t make the set tutorials, let me know when you’ll be coming for help to make sure I’ll be in my classroom.
5. Speak in French as much as possible: talk to your friends, your family members, even your dog or cat.
6. Practice online with French websites – there are many great websites out there.
7. Read in French as often as you can.
8. Listen to French music on-line.
9. Try out to attend French Symposium!

I look forward to another great year with you and your child.

Please detach, sign, and return the following page to Madame Stell by **Friday, 28 August 2015**.

Student name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class period : \_\_\_\_\_\_\_\_\_\_\_\_\_\_

ACKNOWLEDGEMENT

I have received and read the **Advanced French** syllabus and will contact Madame Stell if I have any questions, comments or apprehensions concerning the course.

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Parent Signature Date

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Phone Number

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Alternate Phone Number

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Email Address

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Best Method of Contact

I have received and received the **Advanced** **French** syllabus and know that if I have questions about it

I can ask Madame Stell.

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Student Signature Date

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Phone Number

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Email Address